ASSESSMENT TASK 3: WebQuest - Group Presentation

WEIGHTING: 30%

LENGTH: 25 minutes

DUE DATE: To be negotiated in Weeks 5, 7, 8 and 9.

PURPOSE:

The purpose of this task is to design a WebQuest that provides a comprehensive overview of an Early Childhood Theorist and present this and an oral presentation about the theorist to your peers. You will chose from; Comenius; Locke; Rousseau; Pestalozzi; Froebel; Montessori; Steiner; Isaacs; Dewey; High Scope.

OUTLINE OF ASSIGNMENT:

There are *three* aspects to this assignment.

1. Design and creation of a WebQuest about *one* theorist.

2. Present this in a 25 minute presentation to your peers. This should include an oral presentation, as well as, time to explore the WebQuest.

3. Provision of comprehensive written work to the lecturer.

   - Your written work (1000 words) should include; 300-400 words on the Theory and Theorist you have covered in your Presentation and WebQuest; Rationale on how and why you have chosen to portray the WebQuest as you did and any other relevant background to your work.
   - Provide both the Oral Presentation (Printed) and WebQuest (on CD) on completion of your presentation.
   - Give written feedback on your participation and the overall effectiveness of your group to be able to present this assessment task.

What is a WebQuest?
A WebQuest is an inquiry-oriented lesson format in which most or all the information that learners work with comes from the web.

A real WebQuest....

- **requires higher level thinking, not simply summarizing. This includes synthesis, analysis, problem-solving, creativity and judgment.**

- **makes good use of the web. (Of course, books and other media can be used within a WebQuest, but if the web isn't at the heart of the lesson, it's not a WebQuest.)**

CRITERIA:

- Ability to provide a relevant and theoretical understanding of one theorist.
- To present theorist's background, ideas and theory in an organised, clear and literate way, incorporating the use of ICT.
- Clearly engage your peers' interest.
- Ability to present an understanding of contemporary issues surrounding the theorist.
- Give written feedback on your participation and the overall effectiveness of your group to be able to present this assessment task.

STUDENT CONTRIBUTION:

You will be expected work in pairs to provide a 25 minute presentation of an Oral Presentation and WebQuest.

Provide comment on your participation in this assessment task and the overall effectiveness of your group.

Make sure you hand in all parts of this assessment task to lecturer; Written work; CD of WebQuest, Printed copy of Oral Presentation, Participation, Rubric and Cover sheet.

Name:_____ **Student No.**_____

EDFD166 - EARLY CHILDHOOD EDUCATON2 – THE ECOLOGY OF CHILDHOOD

Assessment Task 3: Group Presentation- Web Quest– 30%

Criteria:	Well Above expected level	Above expected level	At expected level	Below expected level
Presentation and Written Work – 15%				
Theory – clearly outlines the theorist's theory, ideas and background. Clearly defines contemporary issues. Outlines decisions and choices for WebQuest.	Your presentation and written work outlined accurate and detailed theoretical understanding of the theorist. Linked theoretical discussion was excellent. Decisions clearly reflected depth of knowledge about WebQuests and Theorist.	Your presentation and written work provided a relevant description and understanding of the theorist. Linked theoretical discussion was good. Good knowledge of WebQuests and Theorist shown in decision making.	Your presentation and written work provided satisfactory detail of theorist. There was some theoretical discussion but not always clearly linked. Decisions were basic in relation to knowledge of WebQuests and Theorist.	Unsatisfactory and/or inaccurate details given. Theoretical understandings not clear. Some aspects of the criteria were not met.
WebQuest – 10%				
Creation Theory References	Creative and stimulating outline of the theorist and their ideas. Link with theory excellent. Innovative and varied Webpages used.	Interesting and addressed many points of the theorist. Good links to theory. Interesting Webpages used.	Format and content easy to interpret. Links to theory met the criteria. Appropriate Webpages used.	Insufficient detail included and/or difficult to follow. Limited range or only one webpage used.
Communication				
Clear, organised and literate presentation, incorporating ICT.	Excellent knowledge of ICT demonstrated. You presented your WebQuest and oral presentation clearly and relevantly to all.	Good knowledge of ICT demonstrated. Your presentation of the WebQuest and oral presentation was good.	Satisfactory knowledge of ICT demonstrated. Satisfactory presentation, basic outline of WebQuest.	Unsatisfactory knowledge of ICT demonstrated. You failed to present WebQuest to the class.

| Engages peers' interest in the theorist and topic. | Excellent strategies used.

Engaged your peers.

Clear, concise professional presentation. | Good strategies used.

Interesting to your peers

Effective presentation.. | Satisfactory strategies used.

Peers completed the tasks.

Satisfactory presentation. | Unsatisfactory or no strategies used.

Peers were not engaged or interested.

Unsatisfactory presentation, serious errors. |
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| **Evaluation – 5%** | | | | |
| Please comment on your participation in this assessment task and the overall effectiveness of your group | You gave a constructive reflection of your participation and your personal learning.

You could provide concise and relevant information about the group's effectiveness and how this affect the assessment task. | You gave a good reflection of your participation and some of your personal learning.

You raised some issues in regard to the group's effectiveness and how the task was achieved. | You gave basic statements, outlining your participation.

Some personal learning was shown.

Simple outline of what the group did to achieve an end result. | You did not reflect on your participation or comment on your personal learning.

No mention was made of how the group undertook this task. |

Grade: HD   DI   CR   PA   NN